

Curriculum Vitae

Nikita A. Kharlamov, M.A., Ph.D.

Current Position: Assistant Professor, Niels Bohr Professorship Centre for Cultural Psychology, Department of Communication and Psychology, Aalborg University, Denmark.

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Education and Qualifications

Ph.D. in Social Psychology (2013), Clark University, Worcester, MA, USA

M.A. in Social Psychology (2011), Clark University, Worcester, MA, USA

Master of Sociology (2009, with Excellence), State University—Higher School of Economics, Moscow, Russian Federation

M.A. in Sociology (2008, with Distinction), The University of Manchester, UK (taught at the Moscow School of Social and Economic Sciences, Moscow, Russian Federation)

Bachelor of Sociology (2007, with Excellence), State University—Higher School of Economics, Moscow, Russian Federation

Languages: Native speaker of Russian, near-native speaker of English

Research Profile

My research is guided by the overarching interest in how humans rely on cultural resources and personal experience to manage their daily lives in diverse settings of globalizing cities, and in how the space of these cities itself shapes human experience. I am particularly fascinated by how these processes unfold through the interplay of different levels of organization, from the basic psychological and biological processes of attention and perception to the complex sociospatial, cultural, political, and historical ordering of urban spaces. I employ a variety of qualitative and quantitative methods and work at different international field research sites. Several related research foci have emerged out of this fascination:

- Culturally-guided construction of environment-related meaning in urban settings;
- Environmental triggers of situated action;
- History of Los Angeles School of Urbanism;
- Psychogeography;
- Spatial origins and consequences of marginality and hybridity;
- Visual attention and cross-modal perception in real-world urban environments.

Principal Publications

Bibace, R., & Kharlamov, N. A. (2013). The spiral: The concept of development after Werner and Kaplan. *Culture & Psychology, 19*, 453-462.

doi: 10.1177/1354067X13500324

This paper revisits Heinz Werner's concept of development as a core idea for cultural psychology and interprets it through the lens of hierarchical levels of organization. We argue that the different levels, from neurophysiological to cultural-historical, *dynamically coexist*, and the specific relationships between them are contingent on intra-individual development across the life-span, on the way the concrete person integrates various cultural resources they encounter while living in specific culture(s), and on the historical era in which human development takes place.

Kharlamov, N. A. (2012). Boundary zone between cultural worlds or the edge of the dominant culture? Two conceptual metaphors of marginality. *Journal of Intercultural Studies*, 33, 623-638.

doi: 10.1080/07256868.2012.735111

In this paper I argue that the common notion of “marginality” in fact can encompass two very different, and mutually incompatible, conceptual metaphors (in Lakoff and Johnson’s terms): that of a boundary zone between different cultures in which hybridity and intercultural communication occurs; and that of an edge of one center-periphery-structured culture on which exclusion and stigmatization occurs. On the basis of this argument I show how common theories of “marginality” employ a center-periphery metaphor, and thus fail to account for the emergence of new cultural and personal phenomena in conditions of intercultural contact and mass migration in the globalized world, instead *a priori* reducing them to stigmatized outcast position.

Kharlamov, N. A. (2012). The city as a sign: A developmental-experiential approach to spatial life. In Valsiner, J. (Ed.), *The Oxford handbook of culture and psychology* (pp. 277-302). New York, NY: Oxford University Press.

This chapter is a programmatic statement of a semiotic cultural-psychological approach to urbanism that reverses the traditional understanding of psychological conditions in urban settings as governed exclusively from outside, by the characteristics of the built environment. Instead, I propose that psychologically, urbanism is constituted by a person-environment relation at the center of which is a biosemiotic meaning defining the way in which humans relate to concrete settlement settings. This approach goes beyond the traditional “urban-rural” opposition characterizing much environmental psychology and psychology at large, and offers new conceptual and methodological tools for studying the varieties of relating to different settlement environments (from slums to global metropoli to postindustrial cities entering global mobility systems) across the globalized world.

Kharlamov, N. A. (2012). Novoye obshchestvo ili novaya nauka ob obshchestve? Sotsiologiya mobil’nostey Dzhona Urry [New society or new science of society? John Urry’s sociology of mobilities]. In J. Urry, *Mobil’nosti* (pp. 7-58). Moscow, Russian Federation: Praxis.

This paper is an extended introduction to the Russian translation of John Urry’s seminal book *Mobilities* (2007), in which Urry outlines the sociotechnical systems constituting the social and economic life today. I situate this work in broader context of social theory as well as in context of Urry’s own lifetime work. I also discuss the paradoxical contradiction between Urry’s fundamental work on mobility systems (which function as Durkheimian social facts) and his writings on senses and affect (which inspired much recent geographical work, including non-representational theory). I am currently working on a paper in English that specifically addresses this last paradox and draws lessons from it for environmental and ecological psychology (notably Roger Barker’s version of ecological psychology).

Teaching Profile

I approach teaching from a problem-based standpoint, seeing my role as a facilitator of student interest in real world issues and applications, and as a guide in students carrying out an individual or a group project from the initial problem formulation to presenting results and conclusions. I have experience of independent and assisting teaching in traditional classroom context as well as in multicultural distance-learning settings, and I have been predominantly teaching in English since 2007. I am interested in teaching in the following fields:

- Social and cultural psychology
- Environmental psychology
- Interdisciplinary approaches to urbanism
- Culture and intercultural communication
- Basic psychology and research methods

Career History

August 2013—Present: Assistant Professor, Niels Bohr Professorship Centre for Cultural Psychology, Department of Communication and Psychology, Aalborg University, Denmark.
 August 2009—Present: Associated Researcher, Centre for Fundamental Sociology, National Research University Higher School of Economics, Moscow, Russian Federation
 August 2009—August 2013: Teaching Assistant / Doctoral Researcher, Department of Psychology, Clark University, Worcester, MA, USA
 March 2007—August 2009: Intern Researcher, Centre for Fundamental Sociology, State University—Higher School of Economics, Moscow, Russian Federation

Membership in Learned or Professional Societies

2011—Present: Pan-American Mobilities Network
 2010—Present: Association for Psychological Science (APS)
 2007—Present: Kitchen Seminar (Aalborg University, Denmark)
 2007—Present: Society of Professional Sociologists (SoPSo, Russian Federation)

Support from Research Grants and Contracts

Postdoctoral Fellowship, Niels Bohr Professorship Grant, *Danish Basic Research Foundation (Danske Grundforskningsfond)* (2013-2015)
 Clark University Graduate Student Association Travel Award (Spring 2013)
 Dissertation Completion Award, *The Hiatt Fund*, Department of Psychology, Clark University (2011-2013)
The Hiatt Fund Travel Award, Department of Psychology, Clark University (2010, 2011, 2012, 2013)
Foundation for Urban and Regional Studies (FURS) Studentship (2009-2012)
 Visual Analysis of Virtual Reality (*SU-HSE Innovational Educational Programme “Building a System of Competences for Innovations in Business and Public Administration”*, Grant 06-05-0024, 2007. Principal Investigator: Nikita Ye. Pokrovsky, Ph.D.)
 Heterotopology of Moscow: Frames, Flows, and Places of Marginalization (*Foundation “Territory of the Future,”* 2007. Principal Investigator: Alexander F. Filippov, Ph.D.)

Supervision Experience

Aleksandra Kaszowska, Honors Thesis supervision, Department of Psychology, Clark University (2011-2012), Pre-Doctoral Fellowship supervision, Niels Bohr Professorship Centre for Cultural Psychology, Aalborg University (2013-2014).

Service

Peer-Reviewer for *Culture & Psychology*, *Integrative Psychological and Behavioral Science*, *Journal of Social and Political Psychology*, *Russian Sociological Review*.
 Graduate student representative to the Department of Psychology, Clark University (2010-2011)
 International Relations Coordinator, Centre for Fundamental Sociology, National Research University Higher School of Economics (2007-2009).