Applied Cultural Psychology

Lecturer: Radka Antalíková, radonka@hum.aau.dk
Exam: Prøve nr. 11
Description: 5 lectures lasting 2 hours, 10 hours in total

Relationships between adolescents and their parents in immigrant and non-immigrant families, the process of acculturation, value of children – the Applied Cultural Psychology course encompasses overview of theory, methodology and current research on the role of culture within a specific area in psychology. This area is outlined in the work of Çigdem Kagitçibaşı, who has directed several practical projects of development in Turkish rural areas and has become an important theoretical figure in applied cultural psychology. Her work is covering topics such as human development, parenting and family in cultural context, as well as policy-relevant work to enhance human capacity and well-being.

The course consists of both basic areas of cross-cultural psychology (such as human development, the self, and the family), and topical issues (such as value of children or acculturation). The course makes use of Kagitçibaşı’s monograph *Family, Self, and Human Development Across Cultures: Theory and Applications* and its particular chapters to introduce the respective lecture topics, as well as debates in scientific journals, in which she took part in, to present confronting views on these matters.

By attending the course Applied Cultural Psychology, students will get a good overview of one particular field of theory and research in cross-cultural psychology. They will be able to broaden their view by studies carried out around the developed and developing world, and thus get acquainted with alternative views on human development, family relationships and acculturation.

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1st lecture: Introduction to Kagitçibasi’s theory (2 hours, 119 pages)


2nd lecture: Family relationships in immigrant families (2 hours, 82 pages)

Discussion on how intergenerational relations between adolescents and their parents are experienced through their socialization when cultural values are shared and practised by two generations in a family context.


3rd lecture: The process of acculturation (2 hours, 96 pages)

Discussion on what happens to individuals who have developed in one cultural context when they attempt to re-establish their lives in another one. The long-term psychological consequences of this process of acculturation are highly variable, depending on social and personal variables that reside in the society of origin, the society of settlement and phenomena that both exist prior to, and arise during, the course of acculturation.


4th lecture: Value of children (2 hours, 141 pages)

Discussion on selected aspects of the presently ongoing study on the value of children with each of them focusing on one country. The first two papers take into account the issue of social change while the subsequent papers deal with issues of the psychological structure of the value of children, and intergenerational relations from the perspective of the transmission of values and the exchange of intergenerational support.


5th lecture: Conclusion – Applications of theory (2 hours, 62 pages)


In total: 500 pages